

Wednesday 8th October 2025,

Dear Parents and Carers,

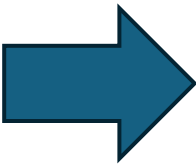
Spelling Focus

This term, the children will continue working on their spellings. Here are this week's words to practise at home:

Those doing 10 spellings:

The words to the right *and*:

- March
- April



prepar ation	admir ation	exagger ation	hibern ation
propag ation	imagin ation	concentr ation	moder ation

Those doing 7 spellings:

py ramid	bicy cle	oxy gen	gy m	sy mbol	my stery	typ ical
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Homework and tests

- Spelling and times tables tests will take place every Wednesday.
- Any other homework set will be **due on Tuesdays**. This week, the children have been set a science task.

Thank you for your continued support with your child's learning.

Woodland Learning will take place on Thursday 16th October.

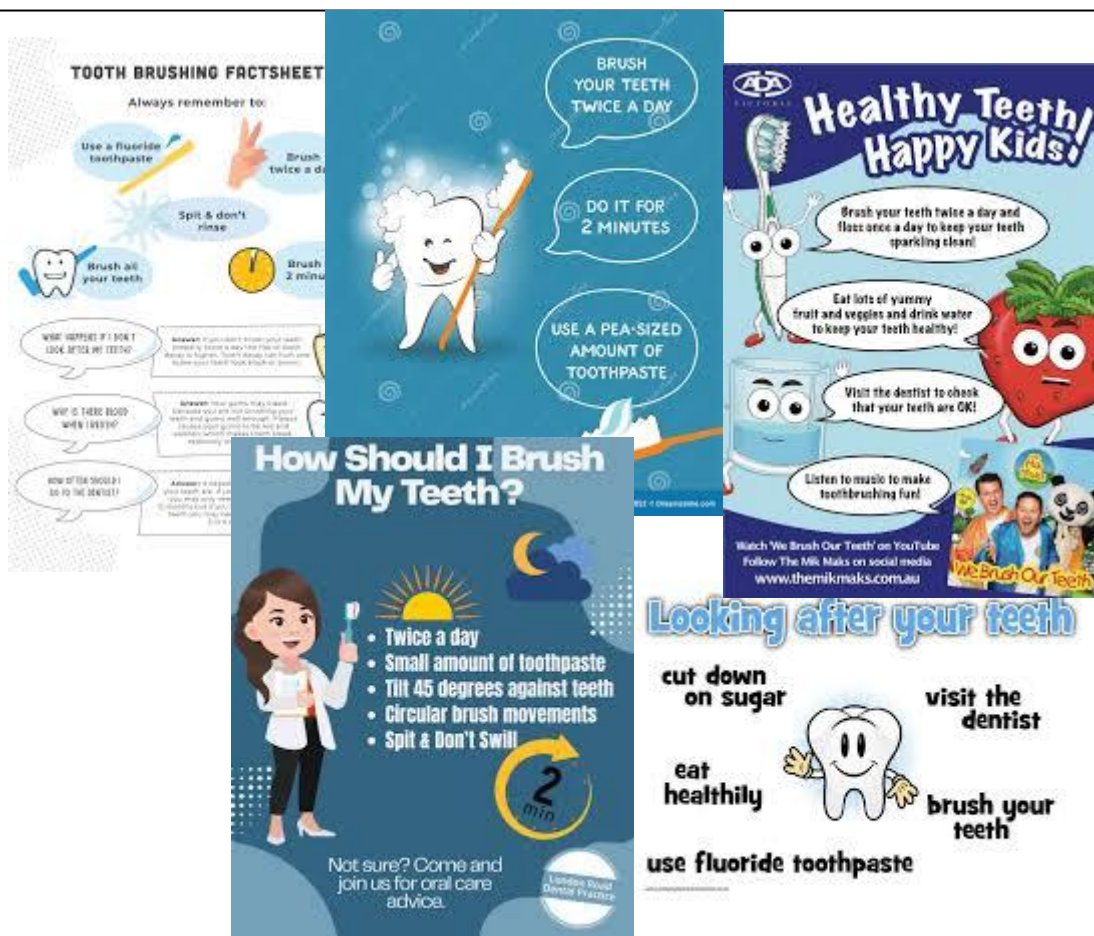
Best regards,
Mrs Nathalie Siverland-Bishop

Homework

Wednesday 8th October 2025

In science, the children have been learning about the importance of looking after our teeth. They learnt that they should brush their teeth twice a day with fluoride toothpaste, and that they should brush for at least 2 minutes each time. In addition, they learnt about what dentists suggest about using floss to clean in between our teeth.

The children's task is to make a **'Why we should brush our teeth properly'** poster – highlighting that brushing removes bacteria, prevents cavities and preserves the enamel. The children can write and draw by hand, or they could use a computer and make a poster – it is their choice.



Last week's maths homework

We have been learning about rounding in maths and the children have been learning to round to the nearest 10, 100 and 1000. Some children got this homework to complete. The following question (and 1b) appeared to cause some issues for some of the children. *They are questions aimed at encouraging the children to use trial and error.*

1a is asking the children to think of **one** number that could have been inserted into the function machine that when rounded to the nearest 10, will round to 4620, when rounded to the nearest 100, will round to 4600 and when rounded to the nearest 1000, rounds to 5000.

So – for example, when trying the number 4612, we would know that when rounded to the nearest 10 it would round to 4610 – hence this won't work. Similarly, trying 4499 would round to 4000, so it can't be that number either. The children are learning to use trial and error and this is a task that requires perseverance. The answer could have been any number between 4,615 and 4,624, apart from 4620.

1a. Which number could have been put in the function machine?

